

KAUKAPAKAPA SCHOOL ANNUAL PLAN 2018

Action Required	Responsibility	Target Date	Expected Outcomes	Actual Outcomes
Review tablet use and the ongoing financial costs related to school provision of them.	MAN	T2	<ul style="list-style-type: none"> Review the performance of tablets. Decision on where to from here. 	
Revise the ICT Scheme to reflect the updated Digital Technologies curriculum document	MAN	T2	<ul style="list-style-type: none"> Review ICT Scheme to include updated Digital Technologies curriculum document. Revised ICT scheme. 	
To reinforce the effective teaching and learning strategies for Reading in every classroom.	MAN	T1 to 4	<ul style="list-style-type: none"> A successful PD contract with Gaye Byers with teachers revising and implementing new knowledge in planning and teaching. 	
Continued involvement in BEST (Building Enterprising Students Today) developing enterprising attributes.	MAN	T3	<ul style="list-style-type: none"> All classes to complete a BEST unit. 	
Review school wide Te Reo programmes.	MAN	T1-4	<ul style="list-style-type: none"> All students are exposed to Te Reo. Te Reo to be alive in all school settings. 	
To continue to build on successful education opportunities for our Maori students	MAN	T4	<ul style="list-style-type: none"> Continue to develop communication with families. Continue use of Te Reo at every opportunity in the school setting. 	
To report student achievement to Board of Trustees in accordance with the Curriculum reporting timeline.	Principal	T1-4	<ul style="list-style-type: none"> An informed Board of trustees. 	
To review the effectiveness of teaching against Our Code, Our Standards	MAN	T1-4	<ul style="list-style-type: none"> Teacher appraisal consistently carried out. 	
To forward a copy of the Kaukapakapa School Charter annually to the Ministry of Education.	Principal	T1	<ul style="list-style-type: none"> Charter shared with MOE. 	
To implement the items on the 5 year property plan.	BOT	T4	<ul style="list-style-type: none"> 5 year property plan items have been completed. 	
To investigate the development of the			<ul style="list-style-type: none"> A landscaping plan has been developed. 	

landscaping and school development of the area along the footpath on SH16.	BOT	T4	<ul style="list-style-type: none"> • Work has been completed to implement the plan. 	
To investigate the provision of shade over the seating area at the pool.	BOT	T4	<ul style="list-style-type: none"> • Research has been done on shade for pool seating. • Quotes for the provision of the shade have been obtained. 	
To investigate an upgrade to the Senior playground.	BOT	T4	<ul style="list-style-type: none"> • A plan has been developed for an upgrade to the Senior Playground. • Quotes for completion of the upgrade have been obtained. 	
To build a concrete block play wall.	BOT	T4	<ul style="list-style-type: none"> • A plan for the building of a wall has been drawn up. • Quotes for the building of the wall have been obtained. • Wall has been completed. 	
To investigate the implementation of Solar powering areas of the school.	BOT	T3	<ul style="list-style-type: none"> • A decision on the possible viability and use of solar power within our school. 	
To paint the internal pool changing rooms.	Principal	T3	<ul style="list-style-type: none"> • Painted Changing Rooms. 	
To evaluate the school website and plan for improvement.	BoT	T3	<ul style="list-style-type: none"> • A manageable, effective web site. 	
The Board is to streamline its meetings so Board time is focused on student learning and strategic planning.	BoT	All meetings	<ul style="list-style-type: none"> • Board members are to be prepared for meetings. • Knowledge of student achievement to be enhanced. • Planning will be cohesive. 	