



# Board of Trustees Update—March 2019

Welcome to the first Board of Trustees update for 2019.

Attached to this update is the Kaukapakapa School Strategic Intentions 2019. This is an exciting document for us and the school, as not only does it outline our focus for the year and cement the strategic planning undertaken by the Board and school leadership team at the beginning of the school year, it also reflects the values based feedback received from our learners and families at the end of 2018, as well as aspirations from our whānau hui. This continually evolving document will form the basis of all future planning.

As you will see in the strategic intentions, we have implemented three key strategic goals for 2019, around Excellence, Curriculum and Communication. As part of the Communication goal we will take opportunities such as this one to update the school community on Board activities and issues of governance.

As always, if you have any feedback you wish to direct to the Board, we can be contacted on [board@kaukapakapa.school.nz](mailto:board@kaukapakapa.school.nz).

## *ERO Report*

In October last year, we were visited by a team from the Education Review Office, who undertook their triennial review of our school. The purpose of an ERO review is to give parents and the wider school community assurance about the quality of education their school provides and their children receive.

The Board would like to share some highlights of that review with you.

## *Evaluation Findings*

The school is achieving equitable and excellent outcomes for students. The school has a proud history of high student achievement in relation to the levels of the New Zealand Curriculum (NZC) in reading, writing and mathematics.

Students achieve well in relation to other valued outcomes. They:

- show a strong sense of individual identity and pride in the school
- demonstrate school values that support respectful and positive interactions with others
- are positive, confident learners
- participate within the local and wider community.

The school is well resourced and provides strong foundations in literacy and numeracy for students to achieve well. Learning environments are well presented and foster good levels of student engagement in learning.

Parents and whānau who spoke with ERO receive good information about their children's progress and achievement in relation to the curriculum levels, particularly in reading, writing and mathematics. They affirmed the increased opportunities the school now provides for children to participate with other schools, as individuals and in groups.

Older students appreciate the variety of opportunities to take on leadership roles and responsibilities. Years 7 and 8 students are increasingly well supported to take responsibility to lead their own learning.

## *Key strengths of the school*

For sustained improvement and future learner success, the school can draw on existing strengths in:

- a strong literacy and numeracy foundation that supports students to achieve well
- positive learning environments that support student participation and engagement
- new school leadership that promotes collaborative approaches at all levels
- the community's collective sense of responsibility for the school being 'at the heart' of the community

The Board would like to sincerely thank Mrs Clarke, the leadership team and all staff for their hard work and commitment that led to such a wonderful ERO report – it is quite daunting facing an ERO review team with a relatively new Board, a new Board Chair and a new Principal – our staff and our learners did us proud!

A copy of the full ERO Report can be found on the school website.

### *2019 School Donation*

As a state school, we operate on grants received from the Government and the majority of this funding goes to general operating costs – everything from the power and phone to paper and paint, wages, building and grounds maintenance.

With a lot of assistance from our School Support Group and all that you, our school families, do to support the school's fundraising efforts, as well as grant applications and sponsorship, there are still gaps between what we need and want to implement and what we can afford to implement. Recognising the support the school receives from the community in all manner of ways, successive Boards of Trustees have maintained the Kaukapakapa school donation at a similar level for more than ten years. Sadly, this is no longer sustainable. This year the Board has resolved to increase the level of donation to a level similar as that of neighbouring schools (indicated in the table below) and one that more accurately reflects the needs of a modern, vibrant and innovative full primary school.

The Board hopes that families will appreciate the value in this nominal \$0.75c per day donation towards the education of our learners. As in previous years, information on donation payments will be sent home in Term 2.

<b>School Donations</b>		
<b>School</b>	<b>Approximate Role</b>	<b>Donation per Single Child</b>
Waimauku School	700	\$250
Wainui School	280	\$200
Waitoki School	115	\$200
Helensville Primary School	500	\$160
Waioneke School	100	\$100
Parakai School	200	\$80
Kaukapakapa School 2018	300	\$65
<b>Kaukapakapa School 2019</b>		
Donation per Single Child		\$150
Donation for 2 or more children (capped)		\$300

### *School Trustee Elections*

The triennial School Trustee Elections take place in May/June this year. Both parents and people from the wider community are eligible to be school trustees. It is important that a school's Board of Trustees represents the diversity of its community to ensure a bright future for all our children. The trustee elections give parents the opportunity to vote for candidates who will make a positive difference for all students at their schools. It is an important responsibility, and all eligible parents should use their vote in an informed way.

We need more people willing to use their skills and experiences for the benefit of all students at Kaukapakapa School. Trustees have an important role in supporting the school's strong professional leadership and ensuring effective teaching for all students through informed governance.

An information session for our wider community, presented by the New Zealand Schools Trustees Association to explain 'What is the role of the Board of Trustees?', will be held in the **Kaipara College Staffroom on Wednesday, 8 May, at 6.30pm** – please do come along if you are considering standing for election. In the meantime there is comprehensive information on the school elections website [www.trustee-election.co.nz](http://www.trustee-election.co.nz) or feel free to approach Andrea Clarke or any current Trustee for further information.

Warm regards

Rachel Boyd, Andrea Clarke, Paul Leslie, Ben Matteucci, Rachel Ouwejan, Danielle Simpson, Jo Wyman-Macer